

# NARRATIVES AS AN ENGLISH TEACHING TOOL

Story Champs in Mexican Schools



This study investigated the effectiveness of using stories as a teaching strategy in public elementary education in Mexico.



86 third to sixth graders participated in the quasi-experimental pretest-posttest study. A total of 12 Story Champs lessons with explicit instruction on story grammar were delivered in English.

Results showed large effects from pre-test to post-test on English listening comprehension performance.



A comparison of growth across grades revealed the greatest progress was made by 5th graders, suggesting they have sufficient English language basics to benefit from a more complex storytelling intervention.

